

**WASHINGTON CENTER FOR DEAF AND HARD OF HEARING YOUTH**


**POLICY: 2022**

Adopted: **9/25/2020**

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**SUBJECT: Electronic Resources and Internet Safety**

Approved by:

  
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Nancy Fitta, CDHY Board of Trustees Chair

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The Center for Deaf and Hard of Hearing Youth (Agency) Board of Trustees recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that staff and students need to be proficient and safe users of information, media, and technology to succeed in a digital world.

**Electronic Resources**

Therefore, the Agency will use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the Agency's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The Agency's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

The Executive Director or designee will: 1) create strong electronic resources and develop related educational systems that support innovative teaching and learning; 2) provide appropriate staff development opportunities regarding this policy; and 3) develop procedures to support this policy. The Superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff and students as to use of Agency electronic resources, including those that access internet and social media, and to regulate use of personal electronic resources on Agency property and related to Agency activities.

**Internet Safety**

To help ensure student safety and citizenship with electronic resources, all students will be educated about internet safety. This will include appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

To promote internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the internet, the Executive Director or designee is authorized to develop or adopt internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. The Superintendent or designee in evaluating such procedures and instructional materials should consider electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of Agency internet safety measures, all Agency-owned electronic resources, including computer networks and Wi-Fi, in all Agency facilities capable of accessing the internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the internet, the Agency cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the internet from school facilities for educational purposes, Agency staff will make a reasonable effort to supervise student access and use of the internet. If material is accessed that violates Agency policies, procedures or student guidelines for electronic resources or acceptable use, Agency staff may instruct the person to cease using that material and/or implement sanctions consistent with Agency policies, procedures, guidelines, or student codes of conduct.

Cross References: 2020 - Course Design, Selection and Adoption of Instructional Materials

Legal References: RCW 72.40.015 – Center for Deaf and Hard of Hearing Youth-Functions  
18 USC 2510-2522 Electronic Communication Privacy Act  
Pub. L. No. 110-385 Protecting Children in the 21st Century Act

Adoption Date: **9/25/2020**

Revised Dates: