

# Washington Center for Deaf and Hard of Hearing Youth



**February 26, 2021**

***Washington Center for Deaf and  
Hard of Hearing Youth***  
Board of Trustees Meeting Packet

- Agenda
- Board of Trustees contact information

**AGENDA ITEMS**

- Board meeting minutes
- Reports
  - Director – Rick Hauan
  - Superintendent – Shauna Bilyeu
  - Human Resources – Jessica Sydnor
  - Outreach – Kris Ching, Carol Carrothers

**Washington Center for Deaf and Hard of Hearing Youth**  
**Board of Trustees Meeting**  
**February 26, 2021**

**Due to social distancing, the meeting will be available online only to the public:**

Join Zoom Meeting  
<https://us02web.zoom.us/j/82443738788>

To request access to the Board Meeting please email [erica.rader@cdhy.wa.gov](mailto:erica.rader@cdhy.wa.gov)

**Agenda**

- |         |  |
|---------|--|
| 10:00am | Call meeting to order and determine a quorum is present. Approve minutes from the January 29, 2020 Board Meeting.  |
| 10:15am | Reports: <ul style="list-style-type: none"><li>○ Director - Rick Hauan</li><li>○ Superintendent – Shauna Bilyeu</li><li>○ Human Resources – Jessica Sydnor</li><li>○ Outreach – Kris Ching, Carol Carrothers</li></ul>   |
| 11:15am | Public comments<br><br>To further support social distancing, the Board of Trustee's will accept written public comments only. Submit your comments to: <a href="mailto:erica.rader@cdhy.wa.gov">erica.rader@cdhy.wa.gov</a> no later then Wednesday February 24 <sup>th</sup> , 2021 by 5:00 pm. |
| 12:00pm | Meeting adjourned  |

# WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

## BOARD OF TRUSTEES

Rick Hauan, Director (360) 418-0400 ([rick.hauan@cdhl.wa.gov](mailto:rick.hauan@cdhl.wa.gov))  
 Shauna Bilyeu, Superintendent (360) 418-0402 ([shauna.bilyeu@cdhl.wa.gov](mailto:shauna.bilyeu@cdhl.wa.gov))

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# Agenda Items

**\*\*WASHINGTON STATE CENTER FOR  
DEAF AND HARD OF HEARING YOUTH  
Board of Trustees Meeting\*\*  
January 29, 2020**

*\*\* In response to restrictions due to COVID-19 pandemic, this meeting was conducted via videoconferencing.*

**Board Members**

District	Board Member Name	Officer	Present	Absent
1	Maria Christianson		X	
2	Allie Joiner		X	
3	Nancy Sinkovitz		X	
4	Nita Kamphuis		X	
5	Char Parsley		X	
6	Jennifer Acuña		X	
7	Ariele Belo	Vice-chair	X	
8	Sidney Weldele-Wallace		X	
9	Nancy Fitta	Chair	X	
10	Wes Henson		X	

**Leadership Staff**

Name	Title	Present	Absent
Rick Hauan	Executive Director	X	
Shauna Bilyeu	Superintendent	X	
Tsering Cornell	Legal Counsel	X	
Erica Rader	Recorder	X	
Jessica Sydnor	Director, Human Resources	X	
Kris Ching	Director, Outreach, Birth-5	X	
Carol Carrothers	Director, Outreach, K-12	X	

**Interpreters**

Name
Abel Constentino
Emily Dahl

**Registered Guests**

Name	Role

**Board Business**

Nancy Fitta, chair, called the Board meeting to order at 10:01. It was determined a quorum was present.

Nancy Fitta goes over the expectations for participating in the meeting through Zoom.

Please keep your video off unless you have a comment. When you are ready to participate or make a comment turn your video on and raise your hand.

### **Approval of meeting minutes**

Nita moved to approve the December 4, 2020, meeting minutes with no changes. Wes seconded the motion. The motion passed and the minutes are approved.

## **Director's Report**

### **Rick Hauan, Executive Director**

Rick indicated it has been a busy month. We have been working on recruitment efforts for various position in our agency. Rick indicated he included our Human Resources in relation to recruitment in his Executive Director report included in his Board Packet. Rick opened discussion if any questions about the activities identified in his report.

- A. Char inquired if we are going to be able to find a qualified person to replace Kai.
- Q. Rick indicated we have posted the position for the Director of Business Operations, and it has been up for about 3 weeks. There are 3 highly qualified candidates as of now. We will still be able to utilize Kai in training purposes since he now works with Department of Enterprise Services (DES).
- Q. Wes inquired about the OSPI and PESB meetings and certification requirements mentioned in the Executive Director's report. He also would like more information about the mobile audiology lab.
- A. Rick indicated the OSPI and PESB meeting identified in his report is actually one meeting with two agencies. The work group is reviewing certification requirements:
  - ASL as a world language;
  - ASL taught as a Career Technical Education class
  - Teacher of the Deaf certification requirements; and,
  - National Board certification.

This work group which has been assembled by PESB has been charged with the task of reviewing certification requirements for Washington state teachers. There will be a separate work group that will meet later this spring to review the requirements for Educational Interpreter for the deaf.

In response to the question relating to the mobile audiology lab, Kalani Cox, Director of Audiology, has been gathering info for several years to design the lab and identify staffing needs related to the use of the mobile audiology lab. Dr. Cox has been working with Kai Matthews on developing specifications and needs related to the acquisition of a van with audiology equipment. This mobile lab will allow CDHY to deploy services across the state with a mobile audiology booth. The intention is to provide support to children, youth and their families in areas of the state where services are not available or are extremely difficult to access. Kalani has been in contact with the Georgia Department of Education and in the

state of Utah, where they have implemented this type of mobile audiology system.

**Jennifer Acuna and Sidney Weldele-Wallace present at 10:08am**

### **Superintendent's Report**

Shauna Bilyeu, Superintendent

We are continuing to hold steady with enrollment numbers. Almost half of our enrollment numbers are local students. We are working on trying to get them back to in-person instruction and residential setting. The logistics of coordinating this support given the current science has been shifting and is quite challenging. Our target is still to have students return in whole are substantially later this spring. Currently, we are operating two cottages in a hybrid model. We are using the data we gather for this pilot as we plan for the future increase of students returning to campus, both in the cottages and in other environments such as at meal time, instruction while maintaining social distancing. We want to see how the cottage hybrid goes as we continue to develop plans for re-opening. We will be meeting with parents soon to identify who wants to learn more about our school reopening efforts.

For student returning this weekend, they will have breakfast, lunch & dinner in the cottages. Student Life Counselors will be in cottages around the clock. Students selected for this pilot were chosen first because they were most impacted by instructional or technology barriers while learning in a remote environment. In two weeks we plan to add another group of students. And then additional students in stages after that. Currently, we have more girls than boys based on the criteria established on access needs.

At this time, we are not certain what the future roll-out will look like however, we will continue to evaluate individual needs and return priority based on instructional, social emotional and access needs. For all staff and students, masks are required at all times in public spaces. Students may remove their masks in their own rooms or if outside and allowed when staff indicate it is safe to do so, such as athletic participation. Shauna indicated she has contacted parents directly to help them understand all expectations. Parents have also been informed they will need to come and get their child if they show symptoms of being ill. Everyone is excited to see more students return to campus. We are taking into accounts all of the variables we can as we plan on a safe return.

Our construction efforts are continuing. The roofing is complete on Deer East and Deer West cottages. These are the cottage students will be returning to on Sunday. Roofing will move to Mac West and Mac East next followed by Watson East and West. The Heating, Ventilation and Air Conditioning is complete in both Deer cottages as well.

We are continuing to prepare and moving forward with building demolition/deconstruction. We are still on track to have the four buildings removed including Epperson, the old kitchen/cafeteria building, the Red Barn and the Boiler House. We are committed to preserving our heritage and have contracted with ESD 112



to develop four historical documents. We received permission from the FAA and Person Air Field to have drone shots of our campus. We have completed four series of outside shots of the buildings with the drone. Next they will do a helicopter ride to get aerial photos. In addition to photo documentation, we have arranged for interviews of some of our alumni. Currently, we have interviews scheduled with; Larry Peterson, Randal Smith, Jerry Born and JerryAnne Henley-Born.

WSD turns 135 on February 3, 2021. WSDAA calls it “new beginnings for us,” because for the first time in 135 years we did not open with in-person instruction this past fall. With the new age of technology, we are able to operate remotely.

Recently, we had a school spirit competition with Oregon School for the Deaf (OSD). No one declared a winner (but we believe we won!). 😊 We are thankful to OSD since it was their idea to put the competition together. We have recently begun professional development with OSD. We have never been able to do so before and believe this is a great opportunity. Flying hands Poetry competition will be held virtual this year.

Nancy Fitta commended Shauna for all the planning and hard work she is doing to bring kids back to campus. Nita Kamphuis also commended Shauna on her work bringing kids back. The board recognized that this coordinated effort requires great leadership and a dedicated staff. They wish to send their sincere thanks to the staff and leaders at CDHY and WSD for their dedication and innovation to keep serving students over the past year and as we begin the re-opening process. Hands waving!!

## **Outreach Report**

### **Kris Ching, Outreach Birth-5**

Kris indicated her report was in the Board packet and would answer any questions from the Board if they have any.

The Board did not have any questions.

### **Carol Carrothers, Outreach K-12**

Carol indicated the Outreach Team has been working hard on providing professional development for educators across our state as we have seen a shift in service needs due to school closures. Over the past several months, our professional development series which occur on the third Tuesday of each month has seen on average 80 people attending these webinars. This series of professional development trainings were designed for general education teachers, and other professionals who do not have a background in deaf education. We have been pleasantly surprised that these trainings have been so widely accepted by general education teachers and service providers.

Carol informed the Board she will be retiring after 42 years in Deaf ED on September 1, 2021.

Nita Kamphuis congratulated Carol on her retirement and gave a shout out to the whole Outreach team. Nita was informed her students were struggling socially and emotionally. So she reached out to Carol, Erica Pedro, Julie Spignor and Regina McGinnis and they were able to help with very little notice.

Nancy Fitta commended Carol on the webinars they are doing for non-deaf educators. She is receiving great feedback about the series and looks forward to upcoming trainings.

Q. Nancy Fitta inquired if people who attend those webinars are added to a mailing list to be invited to future webinars?

A. Carol indicated yes they are. After the first webinar they attend they are added to a list for future webinars.

Nancy Sinkovitz congratulated Carol on her retirement and let her know she will be missed.

Allie also congratulated Carol on her retirement and indicated she is sad to see her go.

### **Executive Session**

Board Chair, Nancy Fitta announced the Board would be moving into Executive Session. Ms. Fitta stated "It is 10:40am We are going to enter Executive Session pursuant to RCW 42.30.110 (1) (f) "To receive and evaluate complaints or charges brought against a public officer or employee;" RCW 42.30.110(1)(f) and, RCW 42.30.110(1)(i) " ... to discuss with legal counsel representing the agency litigation or potential litigation to which the agency, the governing body, or a member acting in an official capacity is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the agency."

Board entered Executive Session at 10:40am

Board re-opened into open session at 10:55am

### **PUBLIC COMMENTS**

No public Comments

### **Adjournment**

Seeing no objection, the meeting adjourned at 10:59am

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Nancy Fitta, Chair  
CDHY Board of Trustees

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Richard Hauan  
CDHY Executive Director

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Date

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Date

# CDHY Board Report

Report from: Rick Hauan

Date: 2/26/2021

## **What activities/projects have you been doing since our last meeting?**

We are planning for expanding the reopening of our cottages and ultimately instruction on-campus for students. This is a multi-tiered approach designed to keep staff and students safe. Our priority is to get students back into a learning environment with support from our residential department. A group of 14 students returned to campus in on February 1, 2021. We are hoping to gradually expand the number of students we serve on campus in the coming weeks. Currently, the guidance we are receiving from Washington State Department of Health (DOH) and Clark County Public Health Department as well as vaccination rates are supporting the expansion of in-person services on our campus at WSD. We also have Outreach Team members serving students in several local school districts across the state.

We have been working on replacing vacant positions as well as planning for current or future staffing needs. Jessica Sydnor has outlined the current and upcoming efforts below.

### *Current Efforts:*

1. Director of K-12 Outreach Team – I am happy to announce Erica Pedro has been appointed to fill this position
2. Director of B-5 Outreach Team – I am happy to announce Becky Butz-Houghton has been appointed to fill this position.
3. Director of Business and Operations – We are conducting final second round of interviews with the top two candidates the week of February 21--26.
4. Secondary Department Administrative Assistant – I am happy to announce we have hired Rima Nandakumar for this position.
5. Speech Language Pathologist (WSD) – Internal and external recruitment process. This position was vacated December 31, 2020 and has been reposted multiple times due to insufficient qualified applicants. UPDATE: This position remains open. We are searching for qualified candidates.

### *Upcoming Efforts:*

1. Custodian 2 – This position is open for recruitment at the time of publication of this report
2. Food Service Workers – We are currently conducting interviews.
3. Cook 1 – one permanent position needed due to additional duties and scheduling needs.

## **Ongoing meetings**

- Executive and Small Agency Cabinet
- Executive Leadership Team meetings
- CDHY/WSD Leadership Team meetings
- Outreach team meetings
- WSDS monthly meetings
- Finance Committee meetings
- Weekly Superintendent meetings with ESD 112

- Monthly and sometimes more frequently special education directors' meetings in regions across the state
- Mentor Administrative Intern – weekly meetings and monthly meetings with the university staff

#### **Activities for February 2021**

- Work with Leadership Team and Executive Leadership Team to expand COVID response and reopening plan
- On-going meetings with Business Office personnel to improve communication during the vacancy of the Director of Business Operations.
- Continue and expand dialogue and action to incorporate Diversity, Equity and Inclusion Committee (DEI) meeting in our agency
- Continue the great work with our outside mediator in reestablishing healthy working relationships with Washington Federation of State Employees (WFSE).
- Work on Grant opportunities to broaden state systems for early intervention and pilot programming to impact state systems
- Ongoing work with One Washington for the lengthy process of transitioning state data management and interface from the current systems to a unified system to meet the needs of the state for the 21<sup>st</sup> century
- Working with Leadership team to continue to expand on the positive work for collaboration over the last year, and to plan for the coming 1-5 years

**Enrollment:** Enrollment continues at 112 students (prek-12<sup>th</sup> grade). There are 50 elementary students, 62 secondary students plus 4 WaCAD students. We have 1 family with a preschooler with an application coming, and two potential high school students looking to enroll, plus two more applicants have expressed interest for next school year.

**Campus Updates:** Roofing and HVAC projects in the cottages are mostly complete. The snow in mid-February delayed things a little, but for the most part, both of these are wrapping up nicely. The boiler in Northrop is consistently firing up and heat is radiating through the building on a regular basis rather than in the haphazard manner before a part was replaced. Staff are happy and relieved. A big thank you goes out to the maintenance department for solving the Northrop heating mystery. Speaking of Northrop, we are very close to finalizing the nomination for it to be added to the national register of historic places. The architect that designed Northrop, Donald J Stewart, has several buildings around the Portland area that are of historical significance.

**Academic/Residential Updates:** There have been a few hiccups with expanding the cottages, but we currently have three open: 2 girls and 1 boys cottage. We are delaying bringing in more students due to an unexpected COVID complication with the bus company that we contract with for the North I-5 corridor. Typically we have two North buses, but when COVID hit, the bus company laid off some of their drivers, and they can only currently provide us with one. They are in the process of hiring more drivers, and in the meantime we are looking into contracting with a different bus company. Families have been notified that it will be at least another week before we can bring more students in.

We are also looking to expand support services for our local students that are struggling with failing grades and chronic absenteeism. Beginning March 1, a small group of up to 12 of students will access their zoom classes from the library M-Th, from 8:00 am to a little before noon. Most of the students are middle school/high school and a few elementary students. Aides will monitor the students and Jason Cox, secondary principal, will be there daily to provide support.

Our contracted physician walked through Northrop, Kastel and Divine with me, the principals and Dane Bevan, facilities supervisor, on February 5<sup>th</sup>. She gave detailed recommendations regarding class spaces and how we could safely provide instruction within them. Administration is still reviewing those and pondering plans for how to bring back all staff and students. No plans have been announced yet.

**General Updates:** In continuing with our “sister school” theme, we had some professional development with Oregon School for the Deaf on February 19<sup>th</sup>. Teachers and related services staff broke out into groups of 4 or less and shared ideas, tips, challenges and

successes that they have had doing remote instruction. Staff appeared to enjoy it. One OSD staff even said it was the best PD ever! Hopefully we can continue with things like this even after zoom meetings are no longer necessary.

WSD is wrapping up a month long celebration of Black History Month. Jason Cox and Teresa Stotler-Martin worked with one of our secondary students and his mother to develop a 10 minute summary of a famous black person, sometimes deaf, sometimes not, to share each day in the month of February with our students. The month culminated in a live zoom panel of black deaf people sharing their experiences. It was fantastic, and I hope this also becomes an annual event.

At the time of this writing, cross-country runners have competed in two meets. I am super proud of them for toughing it out in such weird times. We are looking forward to track starting in March. WIAA announced that we will have fall, spring and then winter sports last, so who knows? Maybe there is still a chance for basketball?

**Recruitment and Staffing:**

It has been a unique year for the agency and human resources activity but as we are gradually transitioning our students back to in-person services, our recruitment activities are increasing. Due to the school closure in March 2020 and with consideration to Governor proclamations, CDHY suspended all recruitment until further notice. We also ended all long term temporary appointments upon the conclusion to the 2019-2020 school year. We are currently working on the following position recruitment:

- Speech Language Pathologist (SLP): The SLP position posting has been set to continuous due to insufficient candidate pool. We are in the process of expanding advertisement efforts to include posting with American Speech-Language-Hearing Association (ASHA), DeafEd.net and various other locations.
- Director of Business Operations: The Director of Business and Operations position posting closed on February 1, 2021 and we concluded first round interviews on Friday February 19, 2021. We anticipate completion of second round interviews near the end of the week of February 22, 2021.
- Director of Birth to 5 Services: The Director of Birth to 5 Services position was posted internally on February 12, 2021 and closed on February 21, 2021. Interviews are scheduled to be conducted during the week of February 22, 2021.
- Custodial Lead (Custodian 2): The Custodial Lead position was posted on February 1, 2021 and closed on February 17, 2021. Interviews are tentatively scheduled during the weeks of February 22<sup>nd</sup> and March 1, 2021.
- Food Service Worker: The Food Service Worker position was posted on February 1, 2021 and closed on February 14, 2021. We received applications from 51 qualified candidates for this position and interviews were conducted on February 23, 2021.

We are excited to announce we have concluded recruitment and appointment candidates to the following positions:

- Secondary Department Administrative Assistant (Administrative Assistant 3): Rima Nandakumar has accepted the position of Secondary Department Administrative Assistant. Rima previously served as a Instruction and Classroom Support Technician (Teacher Aide) in the Academic Department and started in her new position effective February 16, 2021.
- Director of K-12 Outreach Services: Dr. Erica Pedro has accepted the position of Director of K-12 Outreach Services and will begin in her new effective March 1, 2021. Dr. Pedro has served in a few capacities for our agency during her 10-year career with the agency including Student Life Counselor, Instruction and Classroom Support Technician (Teacher Aide) and Behavioral Specialist (WSD and Statewide Outreach Teams).
- ASL Interpreter (Deaf Interpreter III): Samuel Bennington has accepted the part-time permanent position of ASL Interpreter with our agency. Sam has been working as an on-call interpreter for our agency for the past year and will begin working in the new role effective March 1, 2021.

The agency will be recruiting for the following positions during the next few weeks:

- On-call ASL Interpreters (2)

- Student Life Counselors (Part-time transportation and on-calls)
- Instruction and Classroom Support Technician (Teacher Aide – permanent and on-call)

**Pandemic Response and Staff Impact:**

We are a very fortunate to have the exemplary personnel we employ. Employees have been responsive, receptive and motivated to conduct task assignments despite the challenges we face due to the COVID-19 pandemic. At this time, 52 employees have been approved for expedited vaccine approval. We have approached vaccine requests using both state and OSPI processes and will continue to do until vaccines are made available to every employee. We have experienced no issues with safety compliance and our SafeStart Committee has done an excellent of researching and procuring the necessary personal protective equipment for all employees.

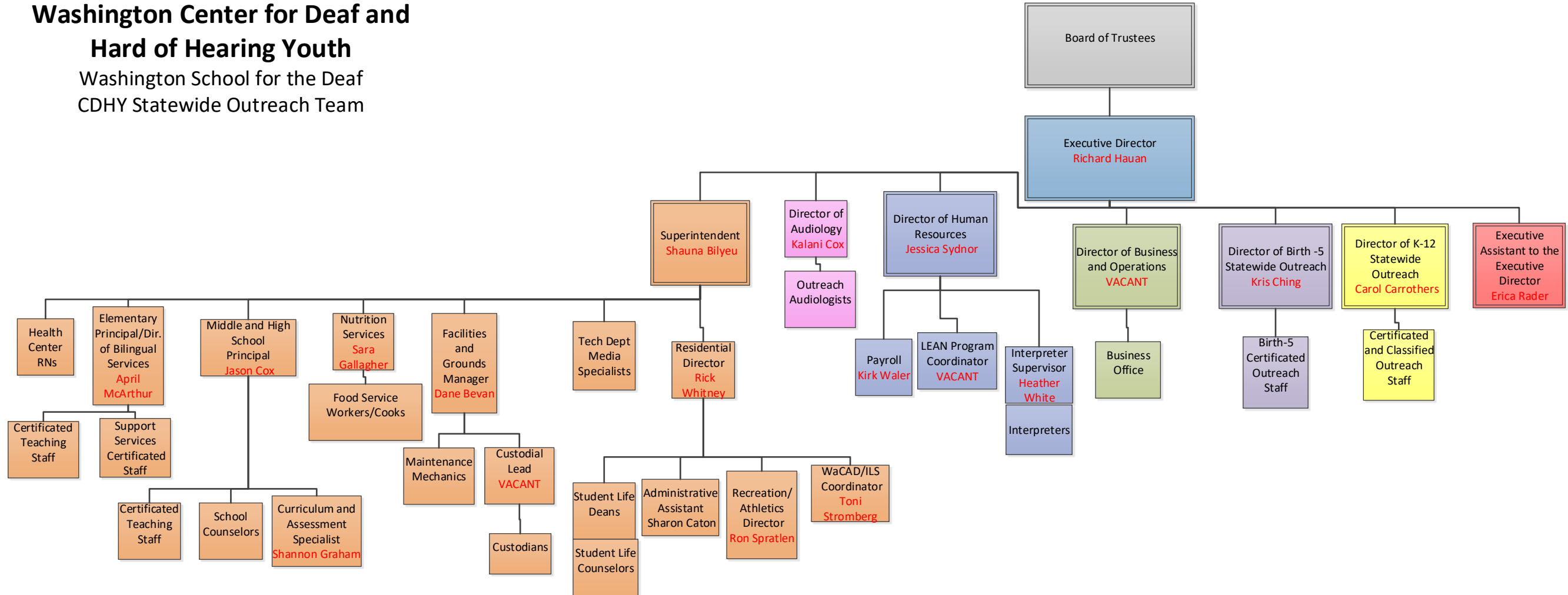
**Diversity, Equity and Inclusion Efforts:**

CDHY has developed a draft Diversity, Equity and Inclusion (DEI) Policy and formed a DEI committee. Currently, the policy is set for review by the committee in preparation for presentation to the Board of Trustees. We have struggled as a committee to form a viable framework and we are struggling to gain momentum for production. As result of these struggles, the agency is seeking outside consultant services to assist with facilitation.



# Washington Center for Deaf and Hard of Hearing Youth

Washington School for the Deaf  
CDHY Statewide Outreach Team



## **CDHY Board of Trustees Meeting**

### **Outreach Report: Early Childhood, Birth-to-5**

Report from: Kris Ching      Date: February 26, 2021

#### **Family Events:**

- Family Night - February 17<sup>th</sup> 6-7pm
  - Krissy Walker, Family Engagement Specialist, led activities including ASL storytime of *Hedgehugs* by Steve Wilson and Lucy Taper. The group also played Valentine's Day themed BINGO. Although it was a small group, it was nice Krissy could interact with the kids.
- ASL Family Time with Shawn Broderick – Wednesdays 4:30-5pm

#### **CDHY Social Media Committee – February is Black History Month**

Kudos to core members of the social media committee, especially Julie Spigner, Christy Camarata, Erica Pedro, and Haley Brown. Thank you for your work and efforts!

- Check out CDHY's Facebook page – Center for Deaf and Hard of Hearing Youth
  - This month will feature interviews with two Black Deaf Washingtonians
  - Children's books with theme of Black History Month

#### **CAD Webinars as PD for CDHY Outreach:**

- Several outreach consultants requested to attend CAD's webinar series. Each webinar started with a presentation or panel and followed with breakout rooms by role for discussion. California passed their LEAD-K bill in 2015, these sessions are based on their work. We missed Part 1 but attended the following:

Webinar Part 2: How California is Improving Early Language Acquisition? (Jan 28th)

Webinar Part 3: What information Do Parents Need From the Start? (Feb 4th)

Webinar Part 4: What Does It Take to be a Successful K-Ready Deaf Kid? (Feb 11th)

**Washington State Center for  
Deaf & Hard of Hearing Youth  
Board of Trustees Meeting**

**Report by Carol Carrothers**

**Date 2/18/21**

***What activities/projects have you been doing since our last meeting?***

<b>Professional Development</b>	<b>How will this training impact your work?</b>
2/16/21 It's Always about the Language with Shawn Broderick and Cathy Corrado. Attendance 66	<p>It was fascinating to hear about how language learning is and can be so different for our deaf and hard of hearing students.</p> <p>This workshop gave me strategies to work on in regards to vocabulary and reading.</p> <p>This workshop gave practical ways to expose deaf and hard of hearing children to language. I appreciated the idea of going around town and taking photos of all the stores or of other things such as different vegetables, etc. so that DHH students have concrete visuals and can make their point understood rather than being frustrated that you don't understand their W (shaking)</p>
2/8/21 for Interpreters Use of Space in K-12 Settings with Paul Glaser. Attendance 47	<p>Paul's comment at the end about "Placement of Eye Gaze." I definitely will keep that reminder in the back of my head with my</p>

	"ASL lifeguard"! Where you set up your space is very valuable, as it can both be very beneficial and also detrimental dependent on the success.
2/9/21 Small Talk: Developing Social Skills for Students who are Deaf and Hard of Hearing and use Listening & Spokane Language with Haley Brown and Tara Slinn. Attendance 79	<p>Will make me more sensitive to DHH students.</p> <p>This has given me several activities and ways to interact with the student to help provide them with the social and emotional support that they need some assistance in. It also gave me some cues to self-awareness and how to use mistakes as opportunities to coach or show what the better option in particular situations might be.</p> <p>I am so excited about the resources shared. I will be using ALL of it!!! -for planning, assessment and instructional time!</p>
1/26 Introduction to Deaf Culture Krissy Walker. Attendance 42.	<p>It was interesting to learn more about social norms when communicating with Deaf people.</p> <p>Knowledge is not "world knowledge" - a need for parents and educators to expand language concepts and vocabulary to allow for more clear understanding and consequently a better ability to communicate (example of car and family during presentation).</p> <p>Tips for including DHH students and the necessity for that; both for incidental learning and letting them know they are valued.</p>

Professional Learning Communities	How do these discussions impact your work?
Administrator of DHH program meetings bimonthly next mtg 2/25	
Teachers of the Deaf monthly next mtg 3/2	
Educational Audiologists monthly	

National Broadcast from BoysTown EIPA Trainings	How does this training impact your interpreting?
2/6/21 Interpreting During Language Arts Time. Attendance 34 +	We don't have feedback from these trainings.

Currently we are working on 11 evaluations.

We have 4 Deaf women teaching 8 individual families ASL classes 1:1. They report great success and a lot of fun.

***What is on your horizon (include dates)?***

More professional development. March will have 3 focused on Social Emotional Health.